



BALAJI COLLEGE OF PHARMACY

Approved by A.I.C.T.E. PCI New Delhi and Affiliated to J.N.T.U.A., Ananthapuramu

Sanapa Road, Alamuru (P), Rudrampeta, Ananthapuramu – 515002. (A.P.)

www.balajipharmacy.ac.in

Principal.t1 @jntua.ac.in

8886630042

STUDENTS' FEEDBACK FORM


Name : Regulations :
Regd. No : Academic Year :
Program :

Dear Students,

Your feedback on the curriculum would be of help to us in improving the quality of our academic programs and enhancing the academic a ambience of the Institution.

Please give your feedback by filling the Questionnaire.

S.No.	Parameter	Excellent	Very Good	Good	Average	Poor
1.	Content and sequence of courses in the curriculum.					
2.	Balance of theoretical, practical and skill oriented courses in the curriculum.					
3.	Defining of objectives and outcomes of various courses in the curriculum.					
4.	Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students					
5.	Quality and students of prescribed Text/reference books for the various courses in the curriculum.					
6.	Adequacy of the curriculum to meet requirements of Industry/Organization/Field.					
7.	Availability of Text/reference books in the Library of the Institution.					
8.	Relevance of the curriculum from competition Examinations point of view.					
9.	Revision of curriculum and changes made to meet industry advances.					
10.	Do faculty were informed about CO's & PO's at the initiation of every semester					
11.	Overall rating of the curriculum					


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STUDENTS' FEEDBACK ANALYSIS

Academic year: 2022-23

Attended by : I B.Pharmacy & Pharm D, II B.Pharmacy & Pharm D, III

B.Pharmacy & Pharm D, IV B.Pharmacy & IV Pharm D, V Pharm D, VI Pharm

and I & II M Pharm Students

Total Number of Responses: 490

STUDENT'S FEEDBACK FORM 2022-23

* Indicates required question

1. Name : *

2. Reg. No : *

3. Program : *

Mark only one oval.

Pharm D

M Pharmacy


B Pharmacy

4. Regulations : *

Mark only one oval.

R15

R17


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R19

R21

R23

5. Academic Year *

Mark only one oval.

2018 - 2019

2019 - 2020

2020 - 2021

2021 - 2022

2022 - 2023

2017-2018

6. Content and sequence of courses in the curriculum.

Mark only one oval.

Excellent

Very Good

Good

Average

Poor

7. Balance of theoretical, practical and skill oriented courses in the curriculum.

Mark only one oval.

Excellent

Very Good

Good

Average

Poor

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8. Defining of objectives and outcomes of various courses in the curriculum.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

9. Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.


Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

10. Quality and students of prescribed Text/reference books for the various courses in the curriculum.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor


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11. Adequacy of the curriculum to meet requirements of Industry/Organization/Field.

Mark only one oval.

Excellent

Very Good

Good

Average

Poor

12. Availability of Text/reference books in the Library of the Institution.

Mark only one oval.

Excellent

Very good

Good

Average

Poor

13. Relevance of the curriculum from competition Examinations point of view.

Mark only one oval.

Excellent

Very Good

Good

Average

Poor

14. Revision of curriculum and changes made to meet industry advances.

Mark only one oval.


Excellent

Very Good

Good

Average

Poor


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15. Overall rating of the curriculum

Mark only one oval.


Excellent

Very good

Good

Average

Poor


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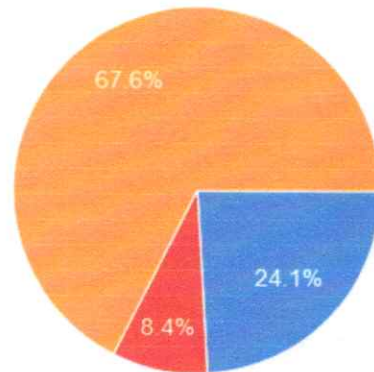
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Responses:

Program :

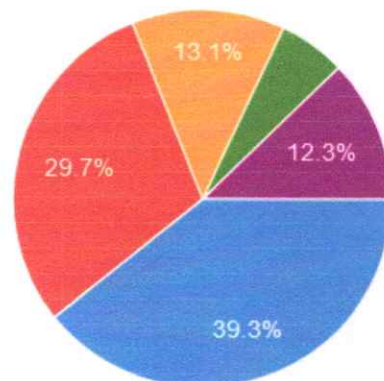
490 responses




- Pharm D
- M Pharmacy
- B Pharmacy

Content and sequence of courses in the curriculum.

489 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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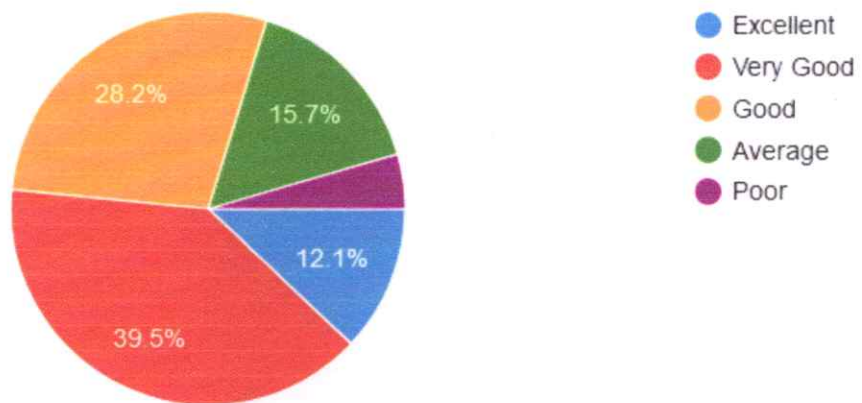
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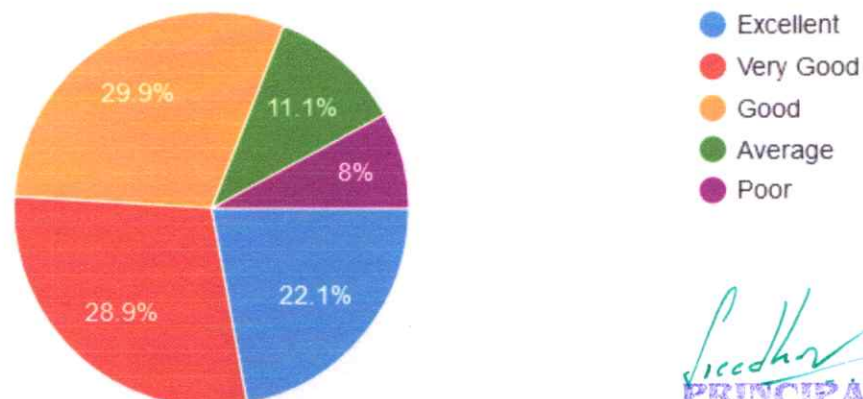
Balance of theoretical, practical and skill oriented courses in the curriculum.

489 responses



Defining of objectives and outcomes of various courses in the curriculum.

488 responses




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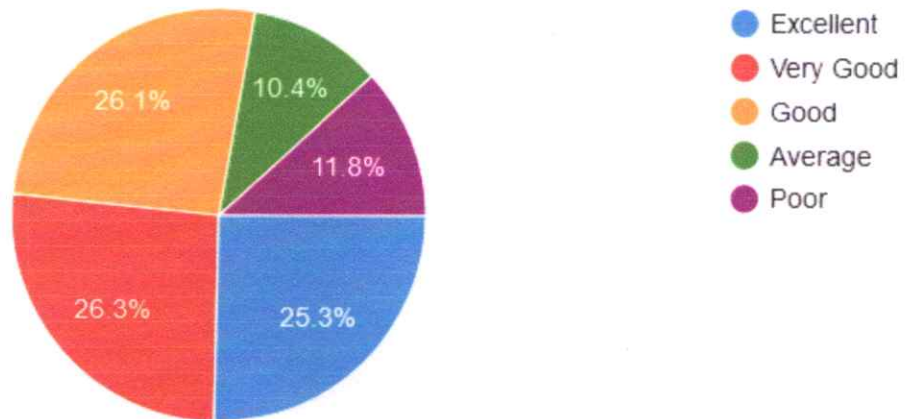
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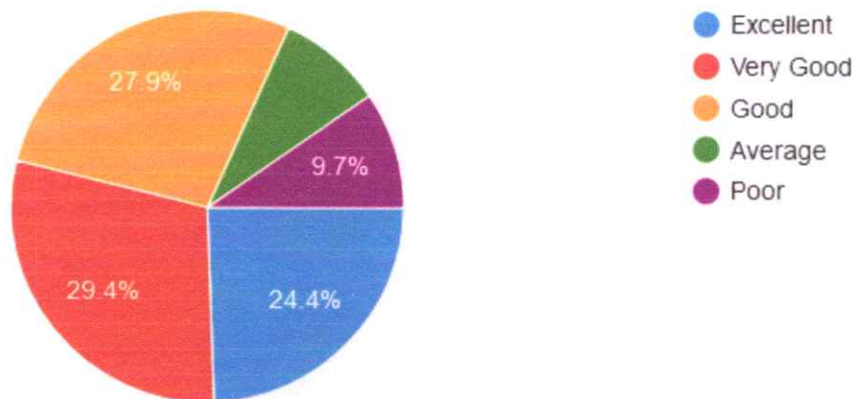
Ability of courses and their suitability to enhance analytical skills critical thinking and problems solving skills among students.

490 responses



Quality and students of prescribed Text/reference books for the various courses in the curriculum.

487 responses

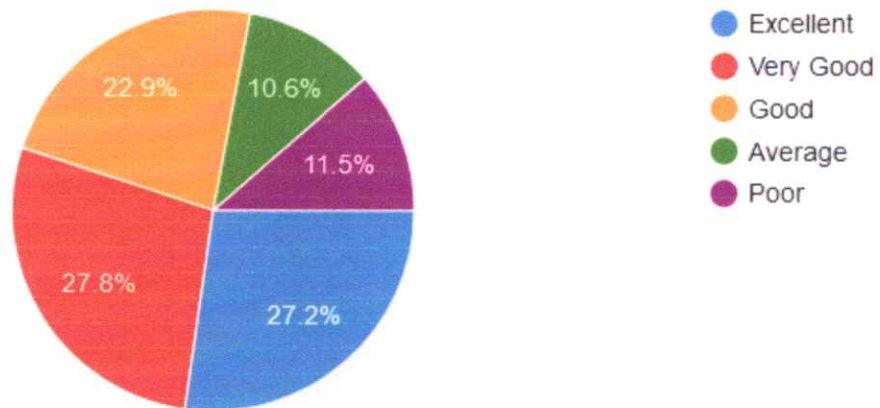



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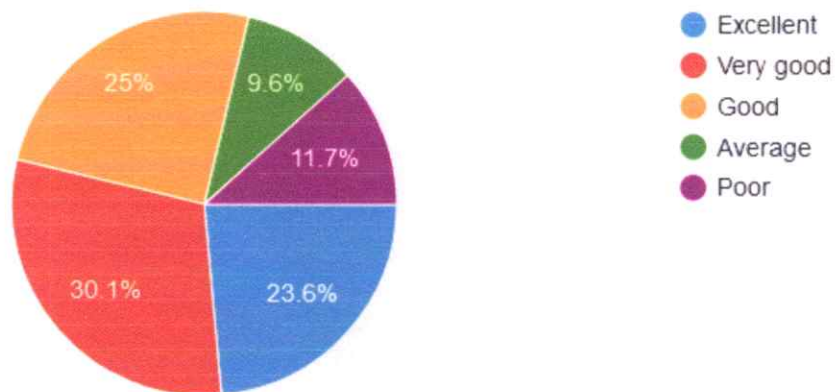
Adequacy of the curriculum to meet requirements of Industry/Organization/Field.


489 responses



Availability of Text/reference books in the Library of the Institution.

488 responses




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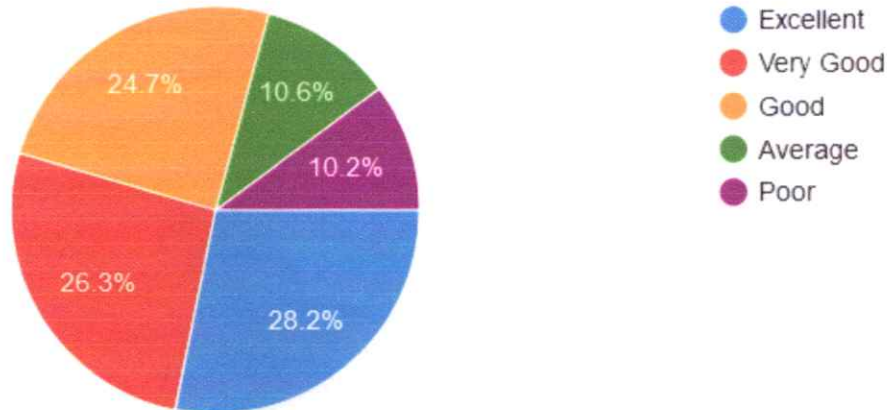
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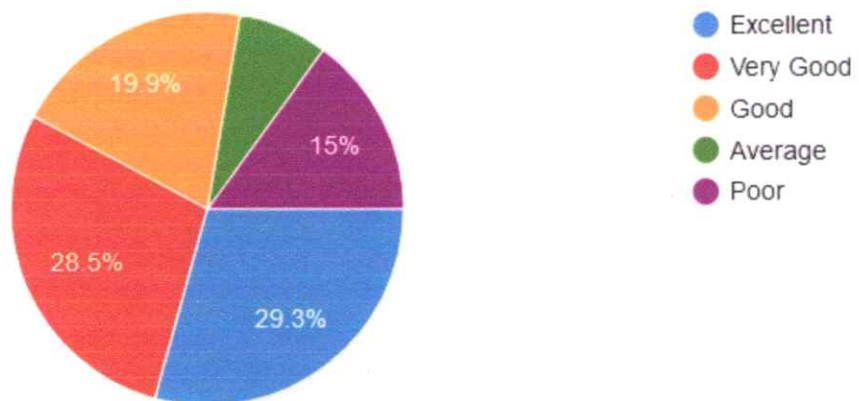
Relevance of the curriculum from competition Examinations point of view.

490 responses



Revision of curriculum and changes made to meet industry advances.

488 responses




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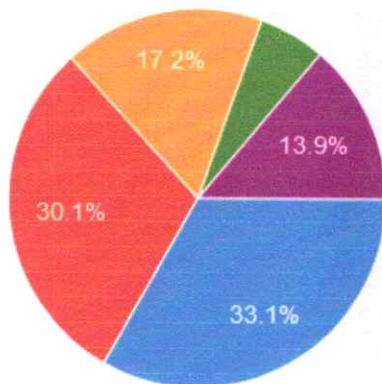
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Overall rating of the curriculum

489 responses



- Excellent
- Very good
- Good
- Average
- Poor

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Faculty Feedback



FACULTY FEEDBACK ANALYSIS

Academic year: 2022-23

Attended by :

Total Number of Responses: 30

FACULTY FEEDBACK FORM 2022-23

* Indicates required question

1. Name : *

2. Employee ID- SBES *

3. Email ID *

4. Content of the syllabus and order of the courses introduced. *

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

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5. Ability of the curriculum to focus on

* various outcomes and Outcome Based Education (OBE)

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

6. Relevance of the curriculum to meet * industrial requirements.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

7. Adequacy of the curriculum to impart * theoretical and practical knowledge to students.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor


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8. Quality and standard of the Text /

* Reference books prescribed for the various courses.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 poor

9. Ability of the curriculum to enhance employability skills of students.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

10. Revision and updating of the curriculum *
to keep abreast advances in the practice of profession.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 poor


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11. Suitability of the curriculum to give *
practical orientation to students.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

12. Ability of the curriculum to inculcate *
research orientation and innovation
among students.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

13. Overall rating of the curriculum *

Mark only one oval.

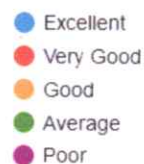
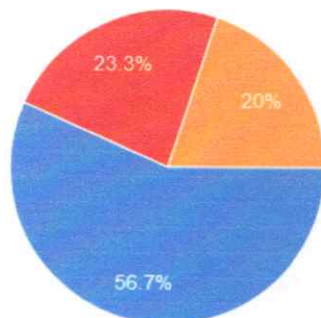
- Excellent
 Very good
 Good
 Average
 Poor

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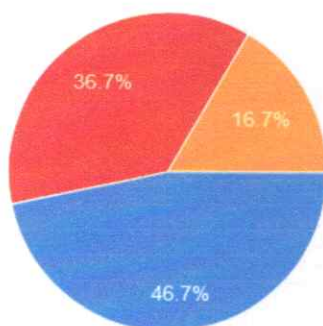
Content of the syllabus and order of the courses introduced.

30 responses



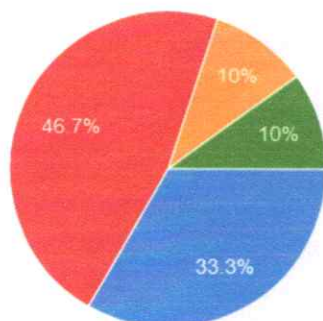
Ability of the curriculum to focus on various outcomes and Outcome Based Education (OBE)

30 responses



Relevance of the curriculum to meet industrial requirements.

30 responses

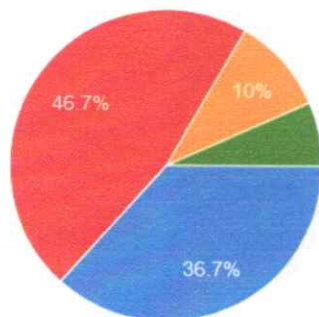



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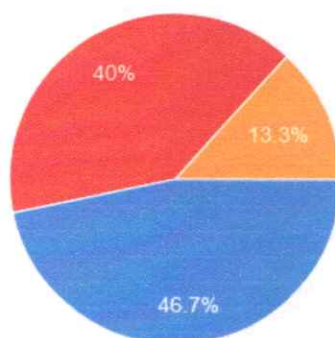
Adequacy of the curriculum to impart theoretical and practical knowledge to students.

30 responses



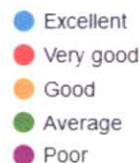
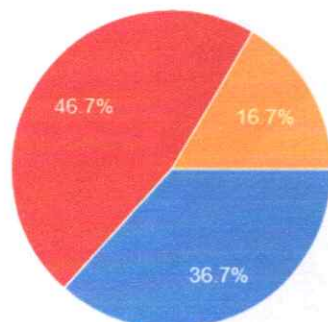
Quality and standard of the Text / Reference books prescribed for the various courses.

30 responses



Ability of the curriculum to enhance employability skills of students.

30 responses



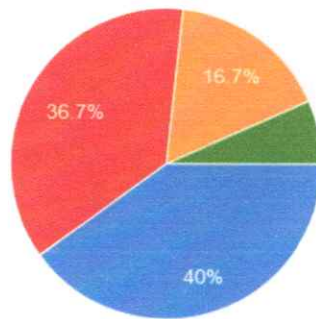
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Revision and updating of the curriculum to keep abreast advances in the practice of profession.

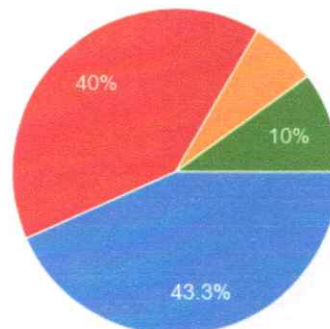
30 responses



- Excellent
- Very Good
- Good
- Average
- poor

Suitability of the curriculum to give practical orientation to students.

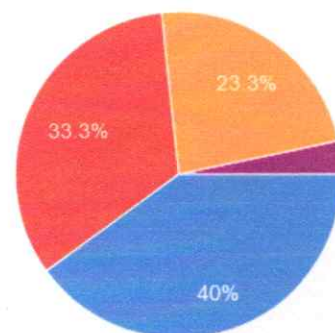
30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Ability of the curriculum to inculcate research orientation and innovation among students.

30 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Sreedhar
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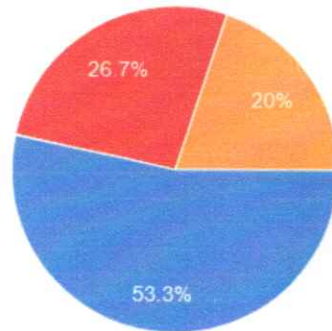
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Overall rating of the curriculum

30 responses



- Excellent
- Very good
- Good
- Average
- Poor


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EMPLOYER'S FEEDBACK ANALYSIS

Academic year: 2022-23

Attended by :

Total Number of Responses: 11

EMPLOYER'S FEEDBACK FORM 2022-23

* Indicates required question

1. Name: *

2. Knowledge and skills of the students in their domain /area / stream.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

3. Good Ability of students to undertake real time projects.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average



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4. Adequacy of the curriculum to enhance skills and values of students.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

5. Practical exposure provided to students as parts of the curriculum.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

6. Ability of the curriculum to bridge the gap between Industry and academics.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor



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7. Suitability of the curriculum to prepare graduates meets the requirements of Industry.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

8. Effectiveness of the curriculum in developing innovation and critical thinking.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

9. Overall rating of the curriculum

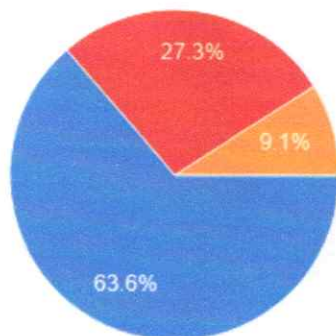
Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

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Knowledge and skills of the students in their domain /area / stream.

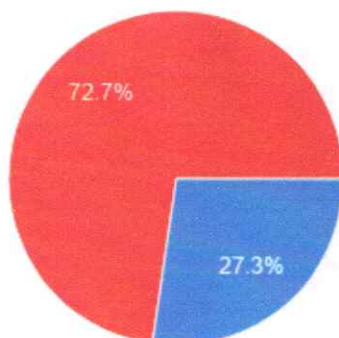
11 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Good Ability of students to undertake real time projects.

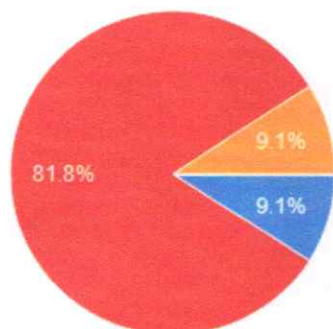
11 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Adequacy of the curriculum to enhance skills and values of students.

11 responses

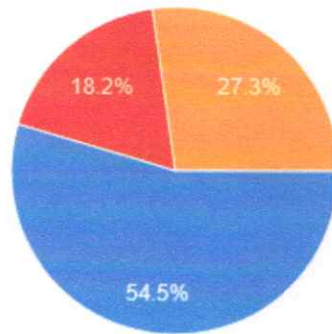


- Excellent
- Very good
- Good
- Average
- Poor

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Practical exposure provided to students as parts of the curriculum.

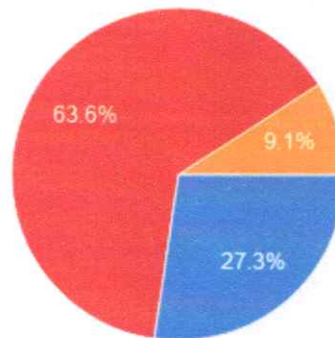
11 responses



- Excellent
- Very good
- Good
- Average
- Poor

Ability of the curriculum to bridge the gap between Industry and academics.

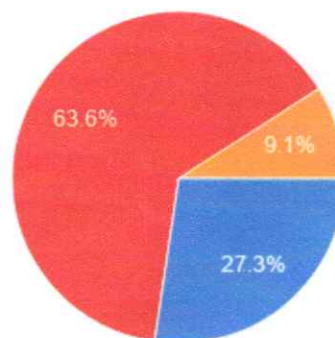
11 responses




- Excellent
- Very Good
- Good
- Average
- Poor

Ability of the curriculum to bridge the gap between Industry and academics.

11 responses

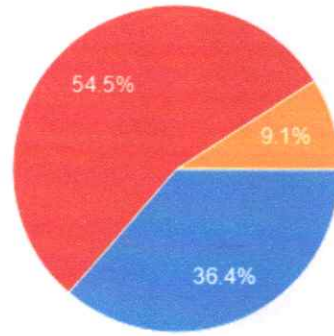


- Excellent
- Very Good
- Good
- Average
- Poor


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suitability of the curriculum to prepare graduates meets the requirements of Industry.

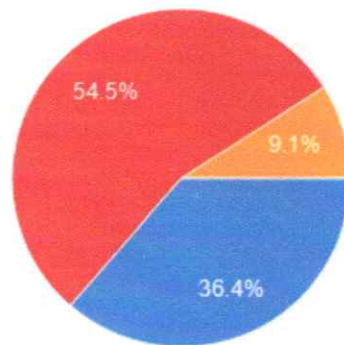
11 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Effectiveness of the curriculum in developing innovation and critical thinking.

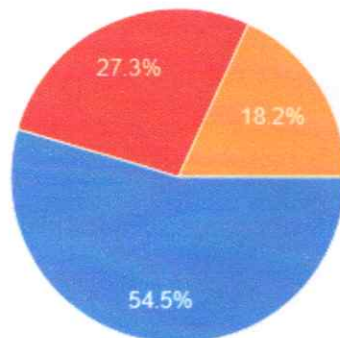
11 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Overall rating of the curriculum

11 responses



- Excellent
- Very good
- Good
- Average
- Poor


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Approved by A.I.C.T.E. PCI New Delhi and Affiliated to J.N.T.U.A., Ananthapuram

Sanapa Road, Alamuru (P), Rudrampeta, Ananthapuramu – 515002. (A.P.)

 www.balajipharmacy.ac.in

 Principal.t1@jntua.ac.in

 8886630042

Alumni Feedback



ALUMNI FEEDBACK ANALYSIS

Academic year: 2022-23

Attended by :

Total Number of Responses: 69

ALUMNI FEEDBACK FORM 2022-23

* Indicates required question

1. Name : *

2. Reg. No : *

3. Regulations : *

Mark only one oval.

R13

R15

R17

R19

R21

R23

R14


4. Academic Year : *

Mark only one oval.

2018 - 2019

2019 - 2020

2020 - 2021


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5. Program : *

Mark only one oval.

- Pharm D
 M Pharmacy
 B pharmacy

6. Content and sequential order of the curriculum.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

7. Framing of course objectives and outcomes.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

8. Availability of learning resources, physical and digital, in the Library to aid learning process.

Mark only one oval.

- Excellent
 Very Good
 Good

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9. Standard and quality of text / reference books prescribed for the various courses.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor

10. Concepts, both theoretical and practical, introduced in the courses.

Mark only one oval.

- Excellent
 Very good
 Good
 Average
 Poor


11. Suitability of the curriculum to meet requirements of Industry.

Mark only one oval.

- Excellent
 Very Good
 Good
 Average
 Poor

12. Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

Mark only one oval.


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- Very Good
- Good
- Average
- Poor

13. Adequacy of the curriculum to meet employability requirements.

Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

14. Revision and updating of curriculum to incorporate changes in the practice of the profession.


Mark only one oval.

- Excellent
- Very Good
- Good
- Average
- Poor

15. Overall rating of the curriculum.

Mark only one oval.

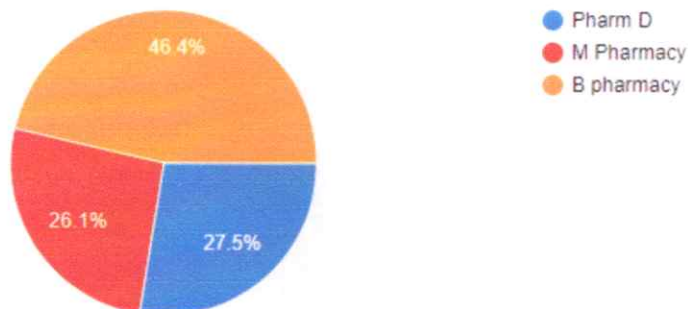
- Excellent\
- Very good
- Good
- Average
- Poor


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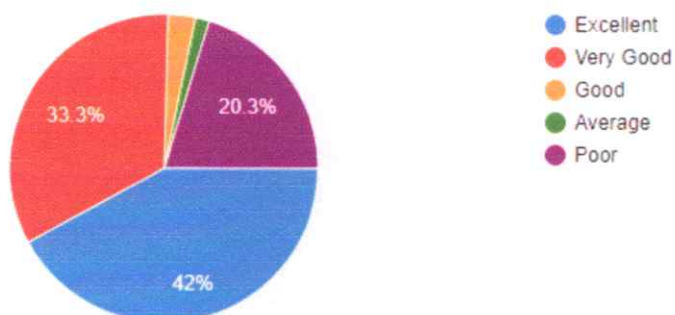
Program :

69 responses



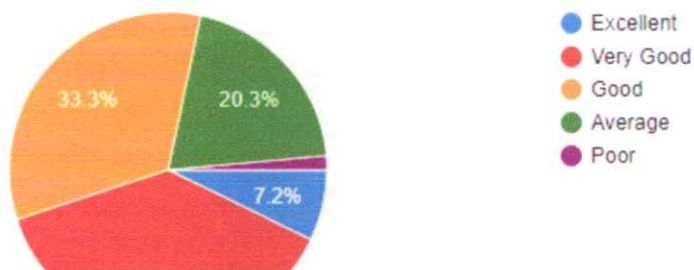
Content and sequential order of the curriculum.


69 responses



Framing of course objectives and outcomes.

69 responses

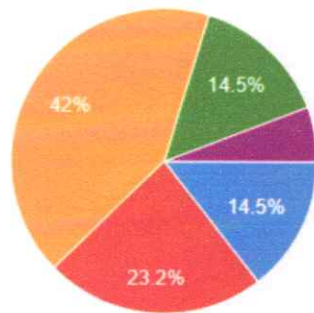



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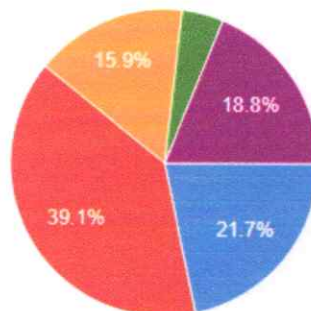
Availability of learning resources, physical and digital, in the Library to aid learning process.


69 responses



Standard and quality of text / reference books prescribed for the various courses.

69 responses




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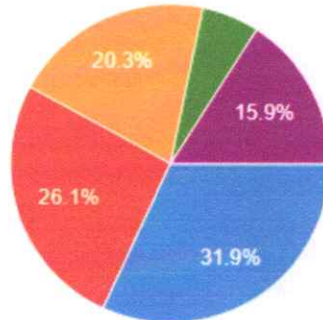
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Concepts, both theoretical and practical, introduced in the courses.

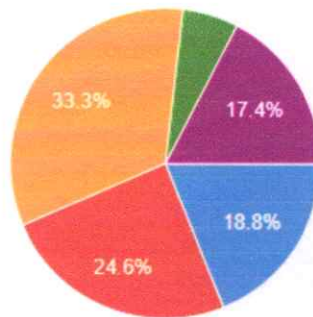
69 responses



- Excellent
- Very Good
- Good
- Average
- Poor

Suitability of the curriculum to meet requirements of Industry.

69 responses



- Excellent
- Very Good
- Good
- Average
- Poor

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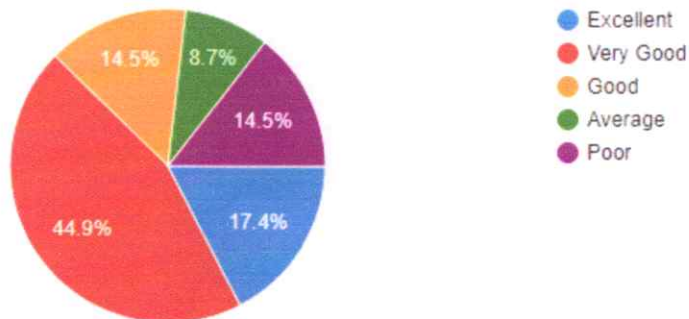
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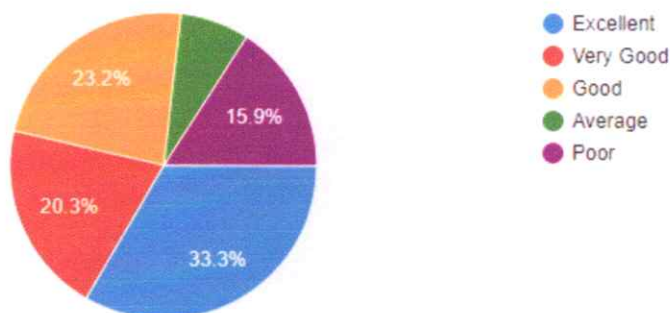
Relevance of the curriculum in the meeting the requirements for competitive examinations like PG CET, GPAT, NET etc.

69 responses



Adequacy of the curriculum to meet employability requirements.

69 responses



Sreedhar
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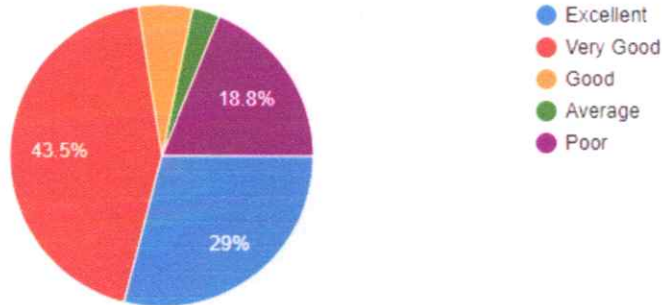
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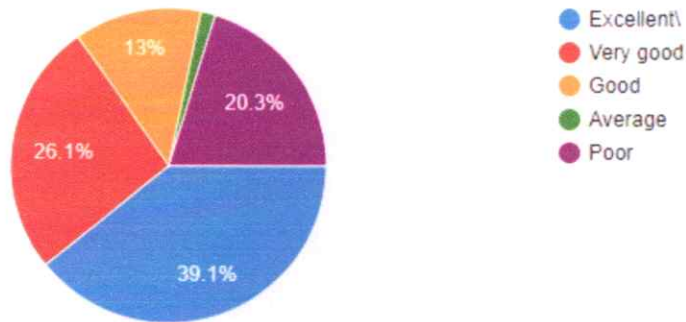
Revision and updating of curriculum to incorporate changes in the practice of the profession.

69 responses



Overall rating of the curriculum.

69 responses



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